

School Improvement Plan

Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mapleton Junior High

School Year: 2018-2019

Goal: Monitor one hundred percent of students at MJHS to ensure academic achievement and proficiency on their learning objective.

If applicable, which Board Goal does this apply to: Strategic Initiative 7 College and Career Ready

Action Plan(s):

1. LAND Trust will be used to pay teams of teachers to meet in the summer to collaborate on the following:
 - a.) Teachers will continue to create and improve Student Learning Objectives (SLO's) that meet depth of knowledge (DOK) 3 or 4.
 - b.) Teachers will use data gathered from Common Assessments to find ways to improve and differentiate instruction to meet the needs of all students.
2. Reduce class size using LAND Trust to fund extra FTEs to improve student learning.
3. Continue flex time student intervention priority days that will focus on giving specific help to struggling students. Information for these priority days will be gathered from data of common assessments.
4. Fund pyramid intervention classes using LAND Trust to help struggling students reach the proficiency level on their SLO's and pass their classes.
5. Fund at-risk trackers using LAND Trust to help struggling students to meet SLOs and pass their classes.
6. We will continue to invest and expand student's use of technology to help master learning objectives.
7. Youth support team will meet weekly to determine students who need level 2 or level 3 interventions.

Measurements of Success:

- At the end of each term we measure academic proficiency according to their proficiency on learning objectives, and grades.
- Ninety-nine percent of 9th grade students at MJHS will earn all of his/her freshman credits toward high school graduation by July. (No D's or F's)
- Attendance.

Supporting Professional Development Activities (if applicable):

Teams will have time during the summer and district collaboration time to collaborate, create common assessments, and create SLO's. We will provide training for teachers on using data to identify deficiencies, create re-teaching and enrichment strategies, and to provide the support students need to meet their SLO's. Continue to provide training for teachers on effective use of Flex time (using data to identify deficiencies, re-teaching strategies of specific core concepts, etc.) to help students achieve success.

School Improvement Plan

Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mapleton Junior High

School Year: 2018-2019

Goal: Teachers will improve their craft by focusing on implementing ideas from professional development throughout the year including, Visible Learning, PLC, and Literacy strategies which will ultimately help improve student learning.

If applicable, which Board Goal does this apply to: Strategic Initiative 3 Employee Evaluation

Action Plan(s):

1. In-service on Visible Learning, PLC, Literacy and any other professional development that meet school goals and planning.
2. Provide LAND Trust funding to purchase technologies to aid teaching and improve teaching and student learning.

Measurements of Success:

- Administrators will observe strategies during drop-in, formative, and summative observations.
- Data will be gathered through self-evaluations and reports generated by Observer Tab.

Supporting Professional Development Activities (if applicable):

Provide development and instruction on visible learning.

School Improvement Plan

Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mapleton Junior High

School Year: 2018-2019

Goal: Increase the percent proficient on Math, Language Arts, Writing and Science SAGE tests. Our goal is to also to increase the longitudinal percent proficient of specific groups of students, Each department will review and compare the data from their tests during collaboration meetings to discuss ways to improve teaching and learning.

If applicable, which Board Goal does this apply to: Strategic Initiative 7 College and Career Ready, 8 Secondary Math 90% of students college ready.

Action Plan(s):

1. Teachers will collaborate to create curriculum maps, depth of knowledge (DOK) level 3 or 4 assessments, and SLO's.
2. Teachers will continue to incorporate the "Big 8" strategies to engage students in learning.
3. Provide LAND Trust funding for professional development that focuses on tier 2 and 3 intervention strategies.

Measurements of Success:

- Scores on end of level SAGE tests in Language Arts, Writing, Math and Science.
- Observertab evaluation data.

Supporting Professional Development Activities (if applicable):

We will provide new training on visible learning which will help teachers involve students in tracking their personal learning. We will continue to provide training for teachers on effective use of data to re-teach, enhance, and improve learning during class time, Flex-time and before and after school.