

Final Report 2017-2018 - Mapleton Junior High

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$4,998
Carry-Over from 2016-2017	\$0	N/A	\$6,904
Distribution for 2017-2018	\$112,540	N/A	\$114,746
Total Available for Expenditure in 2017-2018	\$112,540	N/A	\$121,650
Salaries and Employee Benefits (100 and 200)	\$96,500	\$80,859	\$64,042
Employee Benefits (200)	\$0	\$0	\$16,817
Professional and Technical Services (300)	\$3,040	\$5,723	\$5,723
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$13,000	\$30,070	\$30,070
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$112,540	\$116,652	\$116,652

Goal #1

Goal

Goal: One hundred percent of students at MJHS will reach proficiency on their Student Learning Objectives (SLO), which will be based on state core curriculum standards, in every class by the end of each term. If applicable, which Board Goal does this apply to: Strategic Initiative 7 College and Career Ready

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

At the end of each term we will calculate the number of students who have NOT reached proficiency on their SLO for the term. The list will then be turned into the administration at the end of each term.

Please show the before and after measurements and how academic performance was improved.

At the end of the year we gathered data from teachers concerning the number of students who have NOT reached proficiency on their SLOs. All teacher data was added together and in total 96 percent of students met their SLO goals. Potentially some of the 4 percent of students who did not meet their SLO later met them later but it was not recorded.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. LAND Trust will be used to pay teams of teachers to meet in the summer and do the following:
 - a.) Teachers will continue to create and improve Student Learning Objectives (SLOs).
 - b.) Teachers will use data gathered from Common Assessments or SLOs to find ways to improve and differentiate instruction to meet the needs of all students.
2. Reduce class size using LAND Trust to fund extra FTEs to improve student learning.
3. Continue flex time student intervention priority days that will focus on giving specific help to struggling students. Information for these priority days will be gathered from data of common assessments.
4. A reward activity will be provided for students who achieve all of their SLOs.
5. We will continue to invest and expand students use of technology to help master SLOs.

Please explain how the action plan was implemented to reach this goal.

LAND Trust funds were used to pay teams of teachers to meet in the summer and do the following: a.) Teachers continued to create and improve Student Learning Objectives (SLO). b.) Teachers used data gathered from Common Assessments or SLO to find ways to improve and differentiate instruction to meet the needs of all students. Class sizes were reduced using LAND Trust money to fund an extra FTE to improve student learning. We continued to use flex time and student intervention priority days to focus on giving specific help to struggling students. Information for these priority days was gathered from data of common assessments. We continued to invest and expand student use of technology to help master SLO.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use	
		Total:	\$79,300	\$80,729	
Salaries and Employee Benefits (100 and 200)	Reduce Class Sizes using LAND Trust to fund extra FTE to improve student learning. We will focus on Math, Language Arts, Science and Social Studies, but will make final decision when evaluating class numbers.	\$66,300	\$50,659	As Described	
Equipment (Computer Hardware, Instruments, Furniture) (730)	Expand student use of technology (chromebooks, smartboards) to help master SLO and increase learning.	\$13,000	\$30,070	As Described	

Goal #2

Goal

Goal: Ninety-nine percent of 9th grade students at MJHS will earn all of his/her freshman credits toward high school graduation by July. (No Is or Fs) If applicable, which Board Goal does this apply to: Strategic Initiative 7 College and Career Ready 90% graduation rate

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Youth support team will meet bi-monthly to determine students who need level 2 or level 3 interventions.

Progress towards this goal will be measured at the end of each term. A list of students will be generated that did not earn credit and appropriate interventions will be provided.

End of year report stating students with credit loss

Please show the before and after measurements and how academic performance was improved.

Counselors, teachers, trackers and administrators (youth support team) met weekly to discuss and provide students level 2 and level 3 interventions. Throughout the year we tracked 97 students and 29 were placed in a study skills. 98.8 percent of 9th grade students earned all of the credit expected of them upon completion of their freshmen year of high school. Only 4 total students were deficient in credit upon completion of their freshmen year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Fund pyramid intervention classes using LAND Trust to help struggling students reach the proficiency level on their SLO's and pass their classes.
2. Fund at-risk trackers using LAND Trust to help struggling students to meet SLO's and pass their classes.
3. Our youth support team will monitor student progress each term identifying low performing students and providing them the additional time and support needed, i.e. tracker, pyramid class, etc

Please explain how the action plan was implemented to reach this goal.

Pyramid intervention classes were funded using LAND Trust money to help struggling students reach the proficiency level on their SLO and pass their classes. Funds were also used for at-risk trackers using LAND Trust to help struggling students to meet SLO and pass their classes. Our youth support team monitored student progress each term identifying low performing students and providing them the additional time and support needed through tracking and study skills classes.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$18,900	\$18,900	
Salaries and Employee Benefits (100 and 200)	Pyramid Intervention Classes (Study Skills) Student Academic Trackers	\$18,900	\$18,900	As Described

Goal #3

Goal

Teachers will improve their craft by focusing on implementing or improving their use of selected visible learning strategies which will ultimately help improve student learning. If applicable, which Board Goal does this apply to: Strategic Initiative 3 Employee Evaluation

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Administrators will create a rubric track use of strategies during drop in, formative, and summative observations.

Application of visual learning strategies will be present in teachers professional growth plan.

Data will be gathered through self-evaluations and reports generated by Observer Tab.

Please show the before and after measurements and how academic performance was improved.

Administrators did weekly drop-in observations pre-conference, formal observations and post conference to observe teacher throughout the mapping, planning, and use of effective teaching strategies. According to the data, teachers had acceptable use of these strategies during their instruction.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. In-service on the visible teaching strategies.
2. Using LAND Trust funding to pay for substitutes giving teachers the opportunity to observe other teachers.
3. Provide LAND Trust funding to purchase technologies to aid teaching and improve teaching and student learning.
4. Provide LAND Trust funding for professional development including book studies and conference opportunities.

Please explain how the action plan was implemented to reach this goal.

Training was held monthly on effective teaching and learning strategies. LAND Trust funding was used to pay for substitutes giving teachers the opportunity to observe other teachers. LAND Trust funding was also used to purchase technologies to aid teaching and improve teaching and student learning. Finally, LAND Trust funds were used for professional development materials and training opportunities for teachers.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$1,040	\$2,423	
Professional and Technical Services (300)	Substitute Teachers	\$1,040	\$2,423	As Described

Goal #4

Goal

Increase the percent proficient on Math, Language Arts, Writing and Science SAGE tests. Our goal is to also to increase the longitudinal percent proficient of specific groups of students, Each department will review and compare the data from their tests during collaboration meetings to discuss ways to improve teaching and learning. If applicable, which Board Goal does this apply to: Strategic Initiative 7 College and Career Ready, 8 Secondary Math 90% of students college ready.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Scores on end of level SAGE tests in Language Arts, Writing, Math and Science

Please show the before and after measurements and how academic performance was improved.

Sage test data from the 2016-2017 year was used as baseline measure while scores from the 2017-2018 year were used as a comparison to show improvement. The data showed a 3% drop in Language Arts, a 2 percent drop in Math

proficiency, and a 15 percent gain in Science. Collaborative teams continue to review and discuss Sage data in order to meet the academic needs of students.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Teachers will collaborate to create curricular maps, Depth of Knowledge (DOK) level 3 or 4 assessments, and SLO's.
2. Teachers will continue to incorporate the 'Big Eight' strategies to engage students in learning.
3. Fund instructional technicians through LAND Trust to provide additional individual support to improve student learning.
4. Provide LAND Trust funding for professional development that focuses on tier 2 and 3 intervention strategies.
5. Collaboration time will be scheduled during the month we receive our SAGE test results for data mining and goal setting on SAGE.

Please explain how the action plan was implemented to reach this goal.

Teachers collaborated to create curricular maps, Depth of Knowledge level three assessments, and SLO's. Teachers continued to use effective teaching strategies according to observational data. Funds were used for instructional technicians through LAND Trust to work with students to provide additional individual support to improve student learning. LAND Trust funding was provided for professional development that focused on pyramid of intervention strategies. Collaboration time was set aside in the month following the report of SAGE test results to review and discuss data.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$13,300	\$14,600	
Salaries and Employee Benefits (100 and 200)	To fund substitutes to provide teachers time for collaboration, attend conferences, develop curriculum maps, and be trained on Utah State Standards. Fund instructional technicians to aid teachers in obtaining and perfecting instructional strategies.	\$11,300	\$11,300	As Described
Professional and Technical Services (300)	Provide training for teachers on effective use of Flex Time (using data to identify deficiencies, re-teaching strategies of specific core concepts, etc.) to help students achieve success. Provide opportunity for various conferences for DOK and SLOs and as need by teachers.	\$2,000	\$3,300	As Described

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We have discussed this with our School Community Council and decided if we have additional funds we will spend them on extra FTE's to get class sizes down, additional professional development and additional technology.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	3	2017-03-14

Please Note

Comments will only be visible for users that have logged in.