

**Mathematics****9<sup>th</sup> Grade Secondary Math 1 (52300)**  
Full Year /1.0 Mathematic Credit

Students will use quantities to model and analyze real-life situations. They will explore many examples of functions given by graphs and tables. Students will work with integer exponents and exponential functions, compare and contrast linear and exponential functions, and work with both arithmetic and geometric sequences. They will develop fluency in writing, interpreting and translating between various forms of linear equations and inequalities and use them to solve problems. They will solve problems involving triangle, quadrilaterals, and other polygons. They will work with Pythagorean Theorem to find distances and will work with the coordinate system to solve problems.

**9<sup>th</sup> Grade Secondary Math 1 HONORS (52310)**  
Full Year / 1.0 Mathematic Credit

This class will include more Algebra 2 topics and Pre Calculus topics in addition to the topics listed above.

**Language Arts****English 9 (40900)**  
Full Year/1.0 English Credit

English 9 continues the skill of reading, writing, viewing, speaking and listening. Emphasis is placed on mastery of spelling/vocabulary, writing, interpreting, literature and poetry. Grammar studies will focus on language usage. Students need a loose-leaf (not spiral) notebook and loose-leaf paper.

**English 9 Honors (40950)**  
Full Year/1.0 English Credit  
Requires Application

Students must have excellent comprehension skills. Literature, composition, vocabulary and grammar are interlaced to meet Utah's curriculum requirements. The pace of assignments is accelerated. This class is a survey of English literature and requires extra time outside of class, including summer reading.

**Science****Earth Systems (36003)**  
Full Year/1.0 Science Credit

Earth systems will integrate Earth, physical, space and life sciences. The major goals for this class include the study of energy flow, life webs and matter cycles. Students will explore the geologic processes, the importance of water in Earth systems, and the flow of energy from the sun through the major Earth systems.

**Biology (35223)**  
Full Year/1.0 Science Credit

**Requires 3.5 B+ year average or higher in 8<sup>th</sup> grade science and math – Also 8<sup>th</sup> grade Science Teachers initials**

Biology is a general course in life science. Students in this class will enjoy the broad field of all living organisms, how they function, and how they fit into the scheme of all living things on the earth. Human reproduction, genetics and ecology are also discussed.

**Social Science****World Civilizations (62203)/Geography for Life (64002)**  
Full Year/1.0 Social Science Credit

This course will integrate human and physical geography with world civilizations throughout history. Students will explore the world and the past that shaped it into what is today. A focus will be placed on learning about the people of the world, their past and their culture. Students will learn how to use geography and history as a tool to better understand the world in which we live.

**Healthy Lifestyles/P.E.****Participation Skills (77002 Boys) (77052 Girls)**  
Semester/.5 Required Healthy Lifestyle Credit

Students will develop lifetime attitudes regarding physical activity and healthy life-styles. The students will continue to develop motor and heart-lung fitness and endurance. The students will further develop skills in a variety of team sports, recreational activities and dance. The students will continue to develop leadership, fairness and courtesy.

## **Elective Classes**

### **Fine Arts**

#### **Band II Concert Band - (Woodwind/Brass) (16430)**

Full Year/1.0 Fine Arts Credit  
Prerequisite: Band I or (equivalent)  
and Teacher Approval  
\$20 Fee required

Intended for students in their 2<sup>nd</sup> or 3<sup>rd</sup> year of playing woodwind and brass instruments. Opportunities for performance include music festivals (music performance assessments) in the spring. Students who play larger instruments may rent from the school for \$100.00.

#### **Band III (Woodwind/Brass/Percussion) (16440)**

Full Year/1.0 Fine Arts Credit  
Prerequisite: Band I & II (or equivalent)  
\$20 Fee required

Full band, accelerated music course with opportunity for performance at music festivals (music performance assessments) during the spring. Students who play larger instruments may rent from the school for \$100.00.

#### **Jazz Band (18450)**

Full Year/1.0 Credits  
\$20 Fee required

Students explore the fascinating musical language of Jazz in a "Big Band" setting. Concurrent enrollment in a Band (winds), Percussion, or Orchestra (basses) class required. Performance opportunities vary from school functions to music festivals (music performance assessments). Jazz Band meets during zero hour three times a week.

#### **Percussion I (16340)**

Full Year/1.0 Credit  
\$20 Fee required

Beginning percussion instruction for those in their first year of percussion. Skills will be developed on Snare Drum, Timpani, Auxiliary Percussion, and Keyboard Percussion (Xylophone, etc.). Students will use a standard beginning percussion kit (may be rented from a local music store).

#### **Percussion II**

Full Year /1.0 Credit  
\$20 Fee required  
Prerequisite: Percussion I

Intended for students in their 2<sup>nd</sup> and 3<sup>rd</sup> year of playing percussion. Opportunities for performance include music festivals (music performance assessments) in the spring.

#### **Orchestra II (17720)**

Full Year/1.0 Fine Arts Credit  
Prerequisite: Orchestra I (7<sup>th</sup> Grade Orchestra)  
\$20 Fee required

This course will expand musicianship skills on the violin, viola, cello and string bass through the third year of development. Viola, cello and bass instruments may be rented from the school for \$100.00/year fee. Violins must be rented or purchased from a local music store.

#### **Orchestra III (17730)**

Full Year/1.0 Fine Arts Credit  
Prerequisite: Orchestra II (8<sup>th</sup> Grade Orchestra)  
\$20 Fee required

This course will expand musicianship skills on the violin, viola, cello and string bass through the fourth year of development. Viola, cello and bass instruments may be rented from the school for \$100.00/year fee. Violins must be rented or purchased from a local music store.

#### **Guitar (18902)**

Half Year/ .5 Fine Arts Credit  
\$10 Fee Required  
Grades 8<sup>th</sup> or 9<sup>th</sup>

This class is designed for the beginning guitar student. Students will learn and apply music fundamentals to the guitar. Included in those fundamentals are proper technique, chord playing, reading regular notation and guitar tablature, fingerboard geography, rhythmic skills, style and interpretation, ensemble playing, and performance skills and etiquette. Some history of the guitar and the greatest players will be included as well.

#### **Advanced Guitar (18912 )**

Half Year/ .5 Fine Arts Credit  
\$10 Fee Required  
Grades 8<sup>th</sup> or 9<sup>th</sup>

Guitar 2 is for students who have taken Guitar 1, or who have substantial previous experience on the guitar such as private lessons. Emphasis will be on more advanced aspects of playing both chords and individual notes which will lead to being able to play more fun and interesting music. We will expand our exploration of a variety of genres such as jazz, rock, country and classical music. We will learn many riffs that you can use in your own music, and we will also play more advanced levels of ensembles. In short, it will be a very fun and productive class.

#### **Concert Choir III (18780)**

Full Year/1.0 Fine Arts Credit  
Commitment Required Grades 9<sup>th</sup>  
\$20 Fee Required

This is an auditioned class for 8<sup>th</sup> and 9<sup>th</sup> grade singers. Students must be able to sing on pitch and have a basic grasp of choral habits. Equal numbers of boys and girls will be selected. Sight-reading skill, memorization and high quality vocal production will continue to be improved upon. There is a \$25 uniform fee for this choir and concert attire will be issued to each student.

#### **Adv. Womens Chorus/ BellaVoce- (18773)**

Full Year/ 1.0 Fine Arts Credit  
Commitment Required Grades 9<sup>th</sup>  
\$20 Fee Required

This is an auditioned Class for 9<sup>th</sup> grade female singers. Students must be able to sing on pitch and have a basic grasp of choral habits. Sight-reading skill, memorization and high quality vocal production will continue to improved upon. There is a \$25 uniform fee for this choir and concert attire will be issued to each student. This is a full year performing class.

**Mens Chorus II ( 18760 )**

Full Year/1.0 Fine Arts Credit

\$20 Fee Required

Grades 8<sup>th</sup> or 9<sup>th</sup>

This class is open to any 8<sup>th</sup> and 9<sup>th</sup> grade young men that loves to sing. No audition is required. We will learn choral habits and sight-reading skill. We will also learn more about music throughout history. Students will perform at different locations. This is a full year performing class.

**Womens Chorus II (18770)**

Full Year/1.0 Fine Arts Credit

\$20 Fee required Grades 8<sup>th</sup> or 9<sup>th</sup>

This class is open to any 8<sup>th</sup> or 9<sup>th</sup> grade young lady that loves to sing. No auditions is required. We will learn choral habits and sight-reading skills. We will also learn more about music throughout history. Students will perform at different locations. This is a full year performing class. Students will perform in different locations.

**Drama II (19502)**

Semester/.5 Fine Arts Credit

\$10 Fee required

Grades 8<sup>th</sup> or 9<sup>th</sup>

This is a performance based class. We learn directing, stage combat, realistic reactions, several different types of theater, and most of all we perform almost every week. We also learn to act realistically while performing on stage. We conclude all drama classes with an after school performance for the parents. If you have taken Drama 1 it will help you during this class, but it is not required.

**Drama III (19602)**

Semester / .5 Fine Arts Credit

\$10 Fee required

Grade 9<sup>th</sup>

The first half of the class we learn how to do accents, impressions, Studio C improvs, sword fighting, and musical theater by performing songs from Newsies and Annie. We record all of these and put them together on an dvd you can send into auditions. The second term you get to take all of your drama experience and expertise to create and produce YOUR OWN show. You will be learning how to think like a director and take a show from script to stage. We conclude all drama classes with an after school performance for the parents. If you have taken Drama 1 and 2 it will help you during this class, but it is not required.

**Shakespeare Performance (19812)**

Semester/.5 Fine Arts Credit

\$10 Fee required

Grade 8<sup>th</sup> and 9<sup>th</sup>

In this class there are many opportunities for improving acting skills as we incorporate contemporary theater skills into timeless Shakespearean texts. You will be reading and watching a variety of Shakespeare plays. Performance projects will include: monologues, humorous and dramatic duo/trio scenes, as well as ensemble scenes. I will also give the students more knowledge and understanding of Shakespeare's plays, teach them who Shakespeare was as a person, and prepare them for the literature on William Shakespeare in high school.

**Theater Tech (19402)**

Semester/.5 Fine Arts Credit

For 8<sup>th</sup> and 9<sup>th</sup> Grade only

In Tech Theatre we learn to design and run technical performance of a theater production. We communicate ideas, moods, and feelings through technical theater methods. These methods include stage management, set design, lighting design, sound effects, scene painting, property management, costume design, and technical abilities to support these functions above. A lot of this class is designing, building, and running the theater productions in the school

**Art Foundations II (11902)**

Semester/.5 Fine Arts Credit

\$10 Fee Required

7<sup>th</sup> or 8<sup>th</sup> grade.

This is for art students with strong drawing skills gained in Art Foundations I and a passion for art. This course is an in-depth exploration of the visual arts. A variety of mediums, techniques, tools, and art styles will be explored. Students will focus on art production using the elements and principles of design, drawing, painting, printmaking, and other classical and contemporary art forms. Students will have experiences with art criticism, art history, and aesthetic awareness. This does fill a high school fine arts credit if in 9<sup>th</sup> grade.

**3-D Design (10852)**

Semester/ .5 Fine Arts Credit

\$10.00 Fee Required

For 8<sup>th</sup> and 9<sup>th</sup> Grade only

This course is for art students with a desire to emphasis their art studies in 3-dimensional work. Creativity and art medium exploration will guide this course. Modern art forms, sculpture using a variety of mediums, and clay will be some of the projects explored in this class. Drawing skills will be improved as well. Students will have experiences with art criticism, art history, and aesthetic awareness as well. This does fill a high school fine arts credit if in 9<sup>th</sup> grade.

**Drawing 1**

Semester/ .5 Fine Arts Credit

\$10.00 Fee Required

For 8<sup>th</sup> and 9<sup>th</sup> Grade only

Drawing 1 is designed to help students to improve their drawing skills, including in areas such as proportions, texture, edges, value or shading. A variety of drawing surfaces and drawing tools will be experimented. Principles of perspective will be introduced. Also expressive and creative drawing processes will be explored. This course is intended to include both traditional academic and contemporary approaches to drawing. Students are expected to be self-driven and motivated.

**Social Dance (72402)**

Semester/.5 Elective P.E

For 8<sup>th</sup> and 9<sup>th</sup> Grade only

This coed class introduces students to a variety of basic dances from different places and time periods including waltz, cha cha, salsa, and country swing. Students will develop skill in social dance techniques, rhythms, steps, styles, and qualities of moving and partnering.

## **Dance I (72102)**

Semester/.5 Elective P.E

For 8<sup>th</sup> and 9<sup>th</sup> Grade only

No previous dance experience required. Students will learn basic dance skills in flexibility and technique. Styles learned include jazz, ballet, hip-hop, contemporary, and other varieties of dance. Students will perform at assemblies and end-of-semester program. Grading is based on participation.

## **Dance II (72152)**

Semester .5 Elective P.E.

For 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> Grade

This class is a one semester class and is for students who have completed Dance I or who have auditioned for the class. Skills will be advancement from the Dance I class. Students will learn intermediate-advance dance skills in flexibility, technique and all genres of jazz dance. Styles taught will include hip-hop, contemporary, jazz and others. Students will have an opportunity to perform at school assemblies and end-of-semester program. Grading is based on participation.

## **Introduction to Photography (11602)**

Semester/.5 Fine Arts Credit

For 8<sup>th</sup> and 9<sup>th</sup> Grade only \$10 Fee Required

This class is designed to teach students how to take quality pictures. They will learn how to compose and modify photos digitally using the program Photoshop CC. Students will also use light and photographic equipment to create inventive art. Access to a digital camera is highly recommended.

## **Digital Photography II (11612)**

Semester / .5 Fine Arts Credit

Prerequisite: Intro to Photography & Arts Found. I

For 9<sup>th</sup> Grade only \$10 Fee Required

This class is for students who have already completed Introduction to Photography. This class is designed to expand students ability to take quality pictures. They will learn advance composition and editing skills using the program Photoshop CC. Students will learn how to and take pictures in the following areas: travel, portrait, documentary, landscape and nature, sports, architecture, and fine art photography. Access to digital camera is highly recommended.

## **Foreign Language**

### **Spanish I (49000)**

Full Year/1.0 Foreign Language Credit

Special emphasis is placed on conversational speaking, presentation (written and spoken) and comprehension (reading and listening). Gaining basic language skills and vocabulary acquisition are the major focus of the class.

### **Spanish II (49050) (Teacher approval required)**

Continuing emphasis on building speaking and comprehension skills. This year will introduce the past tenses. New vocabulary, grammar and culture are interwoven in challenging and fun ways (“foreign exchange”, Olympics, Children’s book, “Cruise”, etc.).

## **Healthy Lifestyles/P.E.**

### **Health II (71502)**

Semester/.5 Healthy Lifestyles Credit

This class will fulfill the .5 Health credit required for High School graduation. (May also be taken in 10<sup>th</sup> grade) The goal of Health Education at the high-school level is to help establish patterns of behavior that will assist a person in achieving complete health. Complete health is accomplished by having a balance of physical, mental, social, emotional, and spiritual well-being. This course is designed to offer students the opportunity to acquire knowledge, incorporate process and life skills, and develop positive attitudes about life.

Development of a healthy body and a healthy mind will assist young people in living active, productive, and successful lives. A health-educated person will be able to...

- comprehend concepts related to health promotion and disease prevention.
- access valid health information and health-promoting products and services.
- practice both health-enhancing and risk-reducing behaviors.
- analyze the influences of society, culture, media, technology, and physical environment on health.
- utilize interpersonal communication skills to improve health and relationships.
- practice and apply goal-setting, decision-making, problem-solving, and stress management skills to promote healthy behaviors.
- develop understanding and respect for self and others.
- advocate for personal, family, and community health.

### **Weight Training & Aerobic Conditioning Boys Only**

Semester/.5 Healthy Lifestyles Credit (75102)

### **Weight Training & Aerobic Conditioning Girls Only**

Semester/.5 Healthy Lifestyles Credit (75202)

This class places special emphasis on weight training and will also offer a total body-conditioning program that combines cardiovascular health, flexibility, strength training, along with nutritional and core training exercises. This class may not be used to replace Participation Skills which is required for High School graduation.

### **Aerobic Conditioning (73502)**

Semester/.5 Healthy Lifestyles Credit

Students will learn the foundations of fitness in a hands on class that will include learning through working hard and developing their own ideas of fitness. This class will be student driven through their desire to learn different concepts about working out and reaching their fitness potential. This class will be a HIGHLY active class and students will be required to work out every class period. We will explore several different fitness areas including cardio training, cross fit, yoga, palates, Zumba, weight training and students interests. This class may not be used to replace Participation Skills which is required for High School graduation.

## **Career Technology Education**

### **Family & Consumer Sciences Foods I (84772)**

Semester/.5 CTE Credit

Prerequisite: Teacher Approval

Nutrition will be emphasized as students learn preparation of foods from foreign countries such as Mexico, Italy, Germany,

Scandinavia, and France. Many cooking experiences will take place as students learn and practice kitchen and food safety, increase their knowledge of kitchen equipment, and become more confident in the kitchen. A class for boys and girls. A \$20.00 fee will be assessed.

### **Clothing I (84082)**

Semester/.5 CTE Credit

This is a great class for 9<sup>th</sup> grade students. Intermediate sewing will be the focus of this class. We will begin with a review of construction techniques, pattern layout, and ironing/pressing information. Student will begin with fun shorts or drawstring PJ's. Next, students can choose from a variety of more difficult projects that include techniques such as: zippers, collars, buttonholes, and set-in sleeves, etc. Many students enter the Make-It-Yourself With Wool contest held in the Fall. We do hand and machine craft projects to finish up the semester.

### **Agricultural Science 1 (81570)**

Full Year / 1.0 Elective Science Credit

This is an introductory course for students in agricultural education and can serve as the foundation course for advanced courses in animal science, plant science, horticulture, natural resources, agricultural systems technology, or the composite course agricultural science and Technology. Topics covered will be basic animal and plant science, personal and leadership development, and agricultural career awareness. Through this process the students will develop agricultural literacy.

## **Technology**

### **Introduction to Manufacturing (Woods) (88642)**

Career Technology Education

Semester/ .5 CTE Credits

Grades 8<sup>th</sup> or 9<sup>th</sup>

“Woodshop” is a hands-on course that allows students to explore the manufacturing of products utilizing wood materials. Students are to mill and assemble a wood based product. The students are to manufacture a "Pioneer Puzzle". The puzzle includes wood, composite material, plastic, nylon cord, metal and mechanical soldering. Great emphasis is placed on the safe operation of both hand and power tools. Each semester the students collectively determine the products to be manufactured. A primary focus for the course is to give the students an understanding of how to take raw materials and produce a finished product. Previously chosen by student products include toy trucks, a variety of treasure boxes, small tables, benches, foot lockers and wall clocks. Material Expense is based on student choices. Average expense has been \$30. This course is offered to both 8<sup>th</sup> and 9<sup>th</sup> grade students.

### **Introduction to Manufacturing II (Woodshop) (88632)**

Prerequisite Intro. To Manufacturing

Semester/ .5 CTE Credits

Grades 8<sup>th</sup> or 9<sup>th</sup>

This course is designed for students who want to produce products beyond or equal to those produced in Introduction to Manufacturing I. A passing grade in Introduction to Manufacturing I is required for acceptance into this course. “Woodshop II” is a hands-on course that allows students to explore the manufacturing of products utilizing wood materials.

Students are to mill and assemble a wood based product. Great emphasis is placed on the safe operation of both hand and power tools. Each semester the students collectively determine the products to be manufactured. As product selection varies each semester, taking this course a second time can be an appealing and a different adventure.

Previously produced products include toy trucks, a variety of treasure boxes, small tables, benches and long and contour skate boards. Material Expense is based on student choices. Average expense has been \$30. This course is offered to both 8<sup>th</sup> and 9<sup>th</sup> grade students.

### **Exploring Technology / Robotics (86302)**

Semester/.5 CTE Credit

Grades 7<sup>th</sup> , 8<sup>th</sup> or 9<sup>th</sup>

The purpose of this course is to have the students increase their technology knowledge and be more aware of the technology around them and in their future. Hands-on activities carry students into the learning of many scientific and technological concepts. Contained within this course are the four major areas of manufacturing (wood products), construction, communication and power and transportation. The students will be given multiple opportunities to develop and display problem solving skills. A sample of some activities contained within this course are: **programming robots** (more extensive than CTE Introduction), construction of model of a house, racing air propelled vehicle, flight simulator, computer aided drawing, manufacturing a product made with power tools or hand tools. Criminology and CSI principles, applications of solar energy and photo voltaic cells. Material Expense is based on student choices. Average expense for multiple activities has been \$5. This course is offered to 7<sup>th</sup>· 8<sup>th</sup> and 9<sup>th</sup> grades.

### **Exploring Technology II / Robotics (86312)**

Semester/ .5 CTE Credits

Grades 8<sup>th</sup> or 9<sup>th</sup>

The purpose of this course is to have the students increase their technology knowledge and be more aware of the technology around them. Hands-on activities carry students into the learning of many scientific and technological concepts. Contained within this course are the four major areas of manufacturing (wood products), medical and health technologies, communications, transportation and energy and power technologies. The students will be given multiple opportunities to develop and display problem solving skills. A sample of some activities contained within this course are: **programming robots** (more extensive than CTE Introduction and Exploring Technology I), flight simulator, computer aided drawing, CNC vinyl sign maker, manufacturing a product made with power tools, Criminology and CSI principles, applications of solar energy and photo voltaic cells. Material Expense is based on student choices. Average expense for multiple activities has been \$5. This course is offered to 8<sup>th</sup> & 9<sup>th</sup> grades.

## **Business**

### **Computer in Business (85352)**

One Semester - Grades 7<sup>th</sup> , 8<sup>th</sup> , & 9<sup>th</sup>

Have you ever tasted chocolate economics, invested \$100,000 in the stock market, or swam in the Sharktank? This course will introduce students to the great world of business and computers in a fun way. Students will learn about economics as they play

Monopoly, barter for chocolate, and play The Price is Right. They will explore marketing by virtually touring Disneyland, judging old and new television commercials, and checking out the successful ways products are marketed to us. In addition, students will be introduced to many successful entrepreneurs and use today's desktop publishing software to develop different advertisements. Finally, each student will compete in a stock market simulation where they will invest \$100,000 for over three months. As we learn about the stock market, we will also use Internet sites and spreadsheet applications to gain an understanding of personal financial skills.

### **Computer Technology (85182)**

Semester/.5 Info. Tech. Credit  
Grade 9<sup>th</sup>

This class will fulfill the .5 credit computer tech. required for High School graduation. No longer Accepted as Concurrent Enrollment for College Credit.

**This computer course must be taken in either 9th grade or 10th grade by all students.** The UVU concurrent enrollment credit is no longer given for this class in high school. Therefore, students can successfully take this course for the same exact credit in either 9<sup>th</sup> or 10<sup>th</sup> grade. This class consists of a basic introduction to gaining computer skills in word processing, spread sheets, presentation software, and basic Internet and email skills. Students will learn to effectively use professional software programs like Word, Excel, and PowerPoint. In addition, they will learn the various components and terminology of the computer field.

### **Keyboarding 1 (85602)**

One Semester (.5 credit)  
Grade 8<sup>th</sup> and 9<sup>th</sup>

This class is definitely for you if you are struggling with your keyboarding skills. Many students have learned the key positions, but type below 35 words per minute. The primary focus of this course is to help students master touch operation on a computer keyboard and increase that speed to at least 50 words per minute. Correct fingering by touch and good techniques will be taught at the beginning of this class using computer lessons, quick-draw drills, showdowns, and computer games. The focus will shift to speed and accuracy as students perfect good techniques.

**Note:** This class is the last opportunity for students to learn these skills before entering high school.

### **Digital Design (85682)**

One Semester  
Grades: 8<sup>th</sup> and 9<sup>th</sup>

Come learn how to design animated skits, games, and apps using simple programming concepts. You'll work with other to generate ideas, solve problems, and create programs you can use on your own device.

## **Language Arts**

### **Yearbook (45502)**

Semester/.5 Elective Credit  
Application Required

The responsibility of this course is to create, produce, and distribute a school yearbook. Students who participate in this course are encouraged to take a proactive role by contributing ideas and working collaboratively and in harmony with other

students in the course. In addition to the creation of the yearbook, this course will also highlight 21st century skills including design, photography, editing, and communications. Students will be given opportunities to demonstrate excellence through the use of different media and technology. A percentage of the student's grade will depend on attending and documenting assigned after school events. A signed recommendation / application from an English teacher is required. (Application and Work Sample Required. See Yearbook Advisor for details.)

### **Creative Writing (42102)**

Semester/.5 Elective Credit

This class is for those who enjoy writing stories, poems, song lyrics, and other genres. It is a writer's workshop format with plenty of time for creating, collaborating, sharing and "publishing.". Grading is based on participation.

## **Other Courses**

### **Peer Tutoring (05002)**

Semester/.5 Elective Credit  
Application required

This is a course designed to help students learn about and interact with peers with special needs. Peer helpers may assist students with education goals, physical activities, classroom activities, and occasional community field trips as part of this daily course. Formal application is required including parent signature and recommendation from at least two teachers. Applications available in the counseling office.

### **Teacher Assistant (03002)**

Semester/.5 Elective Credit  
Application in the Counseling Office  
and a 3.0 GPA are Required.

Students will assist teachers in basic organizational functions such as passing back student work, running errands and otherwise helping the teacher in day-to-day tasks other than teaching. Cooperation, responsibility and honesty are essential. Grading is on a Pass/Fail basis.

### **Service Learning (69592)**

Semester/.5 Elective Credit  
Grades 8<sup>th</sup> or 9<sup>th</sup>

This class is designed for those students who would like to make a difference and serve their school, community, and world. Students will design, implement, and participate in service projects as part of this class. Students will learn and demonstrate the principles of leadership and organization while they address the values of respect, responsibility, caring, and trust.

### **Release Time/Seminary (09000)**

Full Year/Non-school Credit

This is a time where the state allows the school to release students for religious instruction with parental permission. Registration for this course must be made through the religious institution.